TEST

TEST A

Vyberte ze čtyř možností A, B, C a D správnou odpověď a napište ji k příslušným číslům v záznamovém listu.

1	When, give her this book.		9	clever idea!		
	A Alison will arrive	C Alison is arriving		A What	C What a	
	B Alison arrive	D Alison arrives		B How a	D How	
2	If I about it earlier I would have told you.		10	If only I about it before we set out.		
	A had known	C would know		A knew	C had known	
	B know	D knew		B would have known	D have known	
3	How long does the train take to to London?		11	He told me that he	in Naples the previous year	
	A make	C reach		A has been working	C has worked	
	B get	D arrive		B had been worked	D had been working	
4	I didn't hear what he was		12	Who is responsible	_ the arrangements?	
	A speaking	C saying		A for make	C to make	
	B talking	D telling		B for making	D to making	
5	'I'm going to the theatre tonight.' 'So'		13	She let the children	_ to play.	
	A do I	C will I		A go out	C to go out	
	B I will	D am I		B so they went out	D going out	
6	'Have you ever been to Scotland?' 'Yes, I last year.'		14	If you don't know how to spell a word, look it in the dictionary.		
	A was	C went		A for	C up	
	B have gone	D was being		B over	D out	
7	I asked two people the way to the station but of them knew.		15	I told them how to get here but perhaps I then a map.		
	A none	C both		A should have given	C ought to gave	
	B either	D neither		B had to give	D must have given	
8	It rain so take your umbrella.					
	A must	C can				
	B might	D should				

TEST B

Doplňte v následujícím textu chybějící výrazy (i víceslovné) k číslům 1-15. V českém textu jsou shodně očíslovány a podtrženy.

Byl to dokonalý konec dokonalého dne. Janiny děti už byly doma, Joe se vrátil z fotbalového tréninku a Lisa dělala to, co všechny
(1) třináctileté dívky dělají nejlépe... telefonovala. Martin, její manžel, právě zavolal z kanceláře, že přijde domů pozdě ... měl tak rušný den! "No," pomyslela si Jana, "... a někteří z nás ještě (2) neskončili, někteří z nás si dnes večer nesednou, dokud většina z nás (3) nepůjde do postele." Jana věděla, že (4) by si neměla stěžovat. Měla štěstí, že má dvě zdravé děti a dobrého manžela ... něco však přesto chybělo.

Příští den začal hádkou dětí. Jana si sedla ke kávě, kterou tolik potřebovala, hned jak děti (5) <u>odešly</u> do školy. Potřebovala se svým životem něco udělat, ale co? Náhle uviděla na první stránce novin velkou reklamu na kurz keramiky. Jana se vždycky (6) <u>zajímala o</u> umění, a tak se rozhodla, že tam zavolá.

(7) <u>Podařilo se</u> jí získat jedno z dosud volných míst. Kurz (8) <u>se konal</u> v úterý večer a v pátek odpoledne. Martin pokýval hlavou, když mu řekla o svém novém koníčku. Bylo úterý a Jana byla připravená na cokoli, co jí ten den přinese. V pět si napustila vanu, nalila si sklenku vína a (9) <u>lehla si</u> do voňavých bublinek. Dům byl klidný a tichý.

Protože bylo ještě teplo, Jana se rozhodla jít do školy (10) <u>pěšky</u>. Náhle najelo na chodník auto, zavadilo o její pravou ruku, a pak prostě odjelo. Jana byla v šoku, ale nezraněna. Přiběhl k ní nějaký muž a zeptal se, jestli (11) <u>je</u> v pořádku. Jana odpověděla "ano, v pořádku,

It was just the perfect end to a perfect day. Jane's					
kids were back home, Joe had returned from					
football practice and Lisa was doing all what					
(1) girls do best talking on the telephone!					
Martin, her husband, had just phoned from the office					
that he would come back home late he'd had such					
a busy day! "Well," thought Jane, " and some of us					
(2) yet some of us won't be sitting down					
tonight until most of us (3)" Jane knew					
that she (4) complain. She was lucky having					
two healthy children and a good husband something					
was missing, though.					
The next day started with the children rowing. Jane					
sat down with a much-needed coffee once they					
(5) for school. She needed to re-structure					
her life what could she do? Suddenly, she saw a big					
advertisement for a pottery course on the front page					
of the paper. Jane had always been (6) art					
and she decided to phone up about it.					
She (7) to get one of the places still					
available. The course (8) on a Tuesday					
evening and a Friday afternoon. Martin nodded when					
Jane told him about her new hobby. It was Tuesday					
and Jane was ready for whatever the day threw at her.					
At five she ran a bath, poured herself a glass of wine,					
and (9) down in perfumed bubbles.					
The house was still and calm.					
As it was still warm, Jane decided to go to the					
college (10) All of a sudden a car had					
mounted the pavement, caught her right arm and					
then simply drove off. Jane was shocked but unhurt.					
A man was running towards her and asked if					
(11) OK. Jane replied 'yes, fine, thank					

děkuji'. Ten muž se představil jako Jiří. Jana byla překvapena, že jde do stejného kurzu jako ona. Po hodině se Jiří Jany zeptal, jestli by se jí nechtělo zajít na skleničku. Ten večer byla legrace a Jana se hodně nasmála. Když přišla v deset domů, Martin a Joe už spali a Lisa se (12) <u>dívala v televizi</u> na "Přátele'. "Zpět do reality," pomyslela si Jana.

V odpoledním kurzu nebylo tolik lidí jako v tom večerním. Jiří tam ale byl. Když Janu uviděl, zamával a po hodině ji opět pozval do hospody. Několikrát se dotkl její ruky. Připustil, že je ženatý a má malého syna, a Janě se to zakázané dobrodružství docela líbilo. Jiří Janě nabídl, že ji sveze. (13) Cestou domů zastavili pár ulic od Janina domu a políbili se. Jiří řekl, že jeho žena a syn pojedou (14) koncem týdne na pět dnů pryč ... nechtěla by přijít? Janino srdce hlasitě tlouklo, když se vrátila domů. Ale ... co to? Martin měl na sobě zástěru a děti prostíraly stůl. Martin uviděl Janu, jak se na něj dívá, a usmál se. V okamžiku Jana zapomněla na Jiřího a pomyslela si, že tady má všechno, co kdy chtěla. Té noci Jana šťastně spala v manželově náručí. A Martin přemýšlel o tom, že mohl Janu ztratit, kdyby (15) nebyl Jiří, jeho automechanik, tak upovídaný. Naštěstí se Jiří všem vychloubal tou krásnou ženou z kurzu keramiky, Martin si dal dvě a dvě dohromady ... a možná tak zachránil svoje manželství!

you'. The man introduced himself as George. Jane was surprised that he was going to the same class as her. After the class George asked Jane if she fancied a drink. The evening was fun, and Jane laughed a lot. When she got in at ten, Martin and Joe were sleeping, and Lisa was

(12) ______ 'Friends' _____. "Back to reality," thought Jane.

The afternoon class wasn't as hugely supported as the evening one. George was there though. He waved as he saw Jane and invited her to the pub after class again. A couple of times he touched her hand. He admitted to being married and with a young son, and Jane found that she quite enjoyed the forbidden excitement. George offered Jane a lift. They stopped (13) _____ a few streets away from Jane's house, and they kissed. George said that his wife and son were going away for five days (14) _____ the week ... would she like to come round? Jane's heart was beating loudly when she got home. But ... what was this? Martin was wearing an apron, and the children were setting the table. Martin saw Jane looking at him and smiled. In an instant, Jane forgot George and thought she had everything she had ever wanted here. That night Jane slept happily in her husband's arms. Martin was thinking to himself that he could have lost Jane if George, his car mechanic, (15) so talkative. Thank goodness that George had boasted to all about the beautiful woman at the pottery class, Martin had put two and two together ... and had probably saved his marriage!

TEST C

C – I have no idea.

Dejte slovesa v závorkách do správného tvaru a pořadí.
Mary is looking for a place to live. She (stay) with her sister until she (find) somewhere.
Oh, no, I3 (leave) my homework at home again.
The doorbell 4 (ring) while I was cooking the dinner.
You look sunburnt5 (you / lie) in the sun?
I 6 (do) French at school but I 7 (forget) most of it now.
I 8 (give) a party on Friday. Would you like to come?
If Peter (sell) his car he wouldn't get much money for it.
John looks very different man. When you10 (see) him, you11 (not / recognize) him.
Have you any idea where (Paul / live)?
She admitted(drive) too fast.
I was very surprised when he refused (go) there.
The grass is very long. It needs (cut).
(00)
TEST D Vyberte z reakcí A, B a C správnou odpověď a napište ji k příslušným číslům na záznamovém listu.
 What do you do? A – I'm working in a hospital. B – I work like a nurse C – I am a doctor.
 2 I'm afraid Mr Parker isn't in his office at the moment. A – Can I take a message? B – Can I pass a message? C – Can I say a message?
 3 Can I borrow your dictionary, please? A - Yes, that's kind of you. B - Yes, if I can find it. C - Yes, don't mention it.
 4 Do you know who this letter is from? A – I think yes. B – I don't think so.

5 How is your father?

- \mathbf{A} He is slim.
- \mathbf{B} He is fine.
- **C** He is nice.

6 How much is it? Can I pay

- \mathbf{A} by a credit card?
- \mathbf{B} in a cash?
- C by credit card?

7 A - How was

- B- What was $\}$ the weather like in Paris?
- C How did

8 Did you have a good journey?

- A Yes, no problems.
- \mathbf{B} Yes, I think so.
- **C** Yes, of course not.

9 Help yourself!

- A Yes, of course, I will.
- **B** That's so kind of you.
- C Thank you very much.

10 Do you mind if I smoke?

- A Yes, go ahead.
- \mathbf{B} I'd rather you didn't.
- C You'd better not to smoke.

11 What's on tonight?

- A I'm going out at 8 o'clock.
- **B** I don't know. Look in the paper.
- **C** I think I have nothing on.

12 I wonder where they are.

- \mathbf{A} They will be here soon.
- \mathbf{B} They will be O.K.
- **C** Don't worry. They look nice.

13 Dad, can I borrow the car for the weekend?

- A O.K., I'll think about it.
- **B** It's O.K., I'll come later.
- C I'll let you know at once.

14 I'm not keen on modern art.

- \mathbf{A} Not me.
- **B** Neither I am.
- C Nor am I.

15 I'm leaving in a few minutes. Could I pay

- \mathbf{A} my bill?
- \mathbf{B} my receipt?
- **C** with dollars?

TEST E

Příklad:

<u>Doplňte chybějící slova</u> ve větě tak, aby se nová věta svým významem co nejméně lišila od věty původní. V nové větě <u>použijte slovo vytištěné tučně</u> pod původní větou. Tvar tohoto slova nesmíte měnit. Do mezery doplňte <u>maximálně pět slov</u> včetně slova vytištěného tučně.

	Simon started learning English two years ago.					
	FOR Simon <i>has been learning English for</i> two years.					
	Simon <u>rus been tearning English for</u> two years.					
1.	When Peter was young, he didn't like tennis. USE					
	Peter tennis when he was young.					
2.	This part of the museum isn't open to the public. ALLOWED					
	The public into this part of the museum.					
3.	I think you should give up smoking very soon. BETTER					
	I think you smoking very soon.					
4.	People think that an apple a day is good for your health. TO					
	An apple a day be good for your health.					
5.	No-one has seen Paul since the day of the trip. BEEN					
	Paul the day of the trip.					
6.	I think I'll finish the email by 4.00. HAVE					
	I think I'll by 4.00.					
7.	I put the salad in the fridge because I wanted it to get cold. WOULD					
	I put the salad in the fridge cold.					
8.	I thought this film would be better. AS					
	This film I expected.					
9.	How can they bear so much traffic noise? PUT					
	How can they traffic noise?					
10.	They think she lied to get the job. HAVING					
	She is suspected to get the job.					

11.	I'm quite sure Leo is studying for his exams.				
	BE				
	Leo seems for his exams.				
12.	I managed to convince them to work with me.				
	SUCCEEDED				
	I them to work with me.				
13.	You find what you need in smaller shops, although you pay more than at a supermarket. IF				
	Smaller shops have what you need they charge more than at a supermarket.				
14.	This is my first visit to the USA. TIME				
	This is the first the USA.				
15.	The apple harvest is disastrous this autumn because the weather was so dry in spring and summer. BEEN				
	If so dry in spring and summer, the apple harvest wouldn't be disastrous this autumn.				
TF	ST F				
	id the text below and think of the word which best fits each gap. Use only <u>ONE WORD</u> in each				
gap.	· · · · · · · · · · · · · · · · · · ·				
Sigl	htseeing in the UK				
Eve	at are the best places to visit in the UK, the most iconic sightseeing symbols of Britain? erybody 1) their own idea of the best places, people and things that are the mistakable images of the real United Kingdom.				
) made a sightseeing list too. I listed places I like to return to again and again. Then				
I lis	sted places my foreign visitors enjoy or ask to be taken 3) or remember fondly. Finally, iminated places in London. London has 4) many iconic sights and things to do of its				
owi	n that visitors sometimes overlook the 5) "must-see" places scattered all over the ited Kingdom.				
	is, then, is one of the places 6) my highly subjective sightseeing list of the best places to				
	it in the UK.				
	adolanda is a fascinating Roman fort and settlement, south 7) Hadrian's Wall. Recent exactions 8) uncovered numerous buildings and some of the most unusual and well				
pres	served artifacts 9) the Roman world.				
10)	the Roman Empire began to crumble, the Romans built a defensive wall, across the				
	rth of Britain to keep out Picts, invading from Scotland. No 11) knows how long it ght 12) held because troubles in the rest of Europe drew the Romans 13) from				
	s northernmost reach of their Empire.				
	nibitions at Violanda and 14) nearby Roman Army Museum include poignant evidence				
	the Roman soldier's life in Britain. Included are rare letters home, 15) in ink on wood,				
ask	ing for warm clothing and socks.				